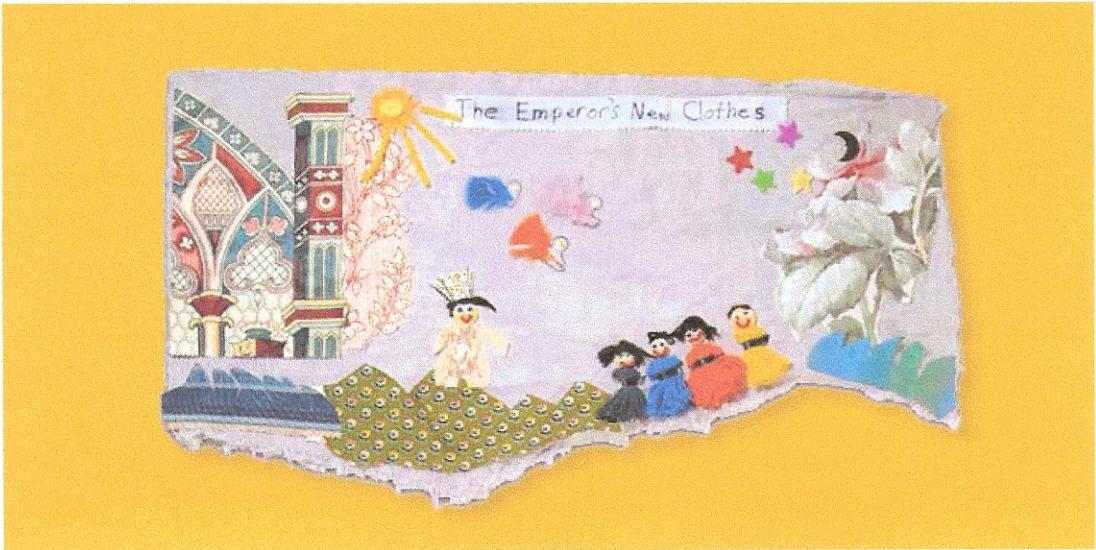


# Book Banners



## Crayola Supplies

Erasable Colored Pencils

Markers

Glue Sticks

No-Run School Glue

Blunt-Tip Scissors

## Household Supplies

ruler

collage materials

fabric

ribbon

roll paper (optional)

chenille sticks (optional)

buttons (optional)

## Why?

Practice sequential story retellings with colorful, collaged Book Banners.

## Steps

1. Listen carefully to a story that contains a clear sequence of events, such as The Emperor's New Clothes.
2. Individually or in small groups, choose a scene from the story to depict in

a collage. Plan how to visually communicate the elements of the action including setting, characters, action, and dialogue. Sketch the scene on paper with Crayola® Erasable Colored Pencils. Be sure all scenes are sketched by the class. Measure the amount of fabric (or roll paper) needed for the banner background. Cut with Crayola Scissors.

3. Cut or tear fabric, paper, and collage supplies such as chenille sticks, buttons, and ribbons to create the scene. Attach pieces to the background with Crayola Washable Glue Sticks or School Glue. Draw details and dialogue with Crayola Washable Markers.

4. Arrange the banners in sequence. Number each, and add titles to explain the scene using markers. Retell the story to a teacher or classmates, using the Book Banners.

### **Adaptations**

Read a story without illustrations. Celebrate the diversity of interpretations when groups present their visual representations. Talk about the differences between reading the book first and then seeing the movie, or the other way around.

Make Book Banners based on original stories written by groups or individual students.

Scan or take digital photos of Book Banners. Add text to digital images on the computer. Print and assemble books for students to keep or give to younger students.

### **Benefits**

Children identify the setting, plot, and characters, and list the sequence of events, after listening to a story.

Children draw and label scenes on collaged banners, then put them in sequence and label them with ordinal numbers.

Children practice public speaking skills as they retell the story with their Book Banners.

### **Grades**

Pre-K and Kindergarten

Grades 1 to 3

Grades 4 to 6

## Subjects

Language Arts  
Math  
Visual Arts

## Time

30 to 60 minutes  
Multiple Sessions


## Curriculum Standards Links

US: [Research U.S. Standards](#)

UK: [Research UK Standards](#)

Canada: [Research Canada Standards](#)

## Safety Guidelines

**Sharp Point**— **CAUTION:** Contains a functional sharp point and should not be used by children under 4 years. Close adult supervision is required and adult assistance may be needed.

**Small Parts**— **WARNING: CHOKING HAZARD**—Small parts. Not for children under 3 years.

**Scissors**—**ATTENTION:** The cutting edges of scissors are sharp and care should be taken whenever cutting or handling. Blunt-tip scissors should be used only by children 4 years and older. Pointed-tip scissors should be used only by children 6 years and older.